

Rubric for NHS

Selection for NHS is based on four criteria: Academics, Leadership, Character, and Community Service. The academic requirement is based on a student who has a cumulative NGA of 90 or higher. Only juniors who meet this requirement are invited to apply for membership.

Members must demonstrate outstanding principles of leadership, character and commitment to their school and community based on their volunteerism in multiple areas. While many students who apply exhibit these qualities, the selection committee focuses on students who go above and beyond the norm.

The selection committee of anonymous faculty members will use the following rubric for selection purposes. The minimum requirement for induction to National Honor Society is 10 points.

| Leadership | Activities: Service, Student, community | | Character | Work Recognition/ Awards | | Essay | |
|-------------------|--|--------|----------------------------------|---|--------|--------------|--------|
| Points | Standard | Points | | Standard | Points | Standard | Points |
| 4 | Outstanding | 4 | 3,2,1, based on signatures | Outstanding | 4 | Exceeds | 3 |
| 3 | Exceeds | 3 | | Exceeds | 3 | Meets | 2 |
| 2 | Meets | 2 | | Meets | 2 | Below | 1 |
| 1 | Below | 1 | | Below | 1 | | |

Maximum points: 18

10-18: automatic admission

5-9: faculty council discretion

Scoring Standards

Outstanding: Student participates in 4 or more activities, has participated in at least 3 for a year or more, and is a leader in 2 or more.

Exceeds: Student participates in 3 or more activities, has participated in at least 2 for a year or more, and is a leader in 1 or more.

Meets: Student participates in 1 or 2 activities and has participated in at least 1 for a year or more.

Below: Student participates in 1 or fewer activities and is a leader in none.

Essay Standards

Exceeds: Essay is well organized; demonstrates style and clarity. Provides thorough explanation of activity and how it reflects NHS qualities (Scholarship/Leadership/Service/Character). Uses precise language consistently appropriate to the purpose in a style that engages the reader.

Meets: Essay shows relevant and sufficient examples of student evidencing NHS qualities. Uses language appropriate to the purpose. Demonstrates a command of standard English conventions with occasional minor errors.

Below: Essay does not relate to the question or contains insufficient evidence of NHS qualities in action. Uses basic language with some improper usage of words and phrases. Grammar/Spelling errors detract from the essay.